

## EdL 325 -- Spring 2015 Cramer -- Tentative Calendar

<http://325cramer.wikispaces.com/home>

Tue/Thur Feb 3/5	<b>Welcome, Course Overview, Getting Going</b> Discuss course and the role of technology in pk-12 classrooms plus ISTE Teacher and Student Standards We now live in a mobile-first, cloud-first world. Organize your instruction accordingly. Where have we been? View and discuss <i>Shift Happens</i> <a href="http://www.youtube.com/watch?v=ljbl-363A2Q">http://www.youtube.com/watch?v=ljbl-363A2Q</a> In groups, collaboratively create a slideshow on the role of technology in pk-12 classrooms, post to your wikis - <a href="#">Teaching with Tech</a> page
Feb 10/12	<b>Videorecording your teaching</b> (click on link for class details and assignments) <b>Bring your Ipad, smartphone or other recording device AND CABLES if you have them.</b> <b><a href="#">Interactive Whiteboards (SmartBoards)</a></b>
Feb 17/19	Instructional Resources <b><a href="#">Learning Objects</a></b> <b><a href="#">**Communication Tools (Skype)**</a></b>
Feb 24/26	<b><a href="#">Photos and More</a> -- Photos, Photo Editing, Avatars, Still Graphics with Audio Tracks</b> Reminder read Robin William's Design Principles book for March 10/12
March 3/5	<b><a href="#">QR Codes</a> and Creating <a href="#">Instructional Videos</a></b> Reminder, read Robin William's Design Principles book for March 10/12
March 10/12	<b>Design Principles</b> (discuss principles, illustrate in nonlinear PPT) <b><a href="#">Nonlinear PPT -- slideshow page</a></b>
March 17/19	<b><a href="#">Audio Podcasting</a></b>
March 24/26	Spring Break -- have fun or do some enrichment... Extra, extra, extra.....Are you ready for now? Are you ready to teach in a blended learning environment? How about an online environment? <a href="#">Snow Days Turn Into E-Learning Days for Some Schools</a> , <b>DAILY INSIGHT: This ain't your 1970's snow day</b> <a href="#">Using Online and Blended Learning To Help Students Design Their Educational Experience</a> -- "in 2000 there were 45,000 K-12 courses delivered online, the number jumped to more than 3 million in 2009. "It's being estimated," said young, "that by 2019, more than 50 percent of all high school courses will be delivered online." Young does not challenge those claims, saying, "Once kids and families have gotten a taste of this kind of learning, they don't want to go back""
March 31/ Ap 1	<b><a href="#">Mapping</a> -- Google Maps, Google Earth, Google Lit Trips</b> <b><a href="#">Teaching with Tech</a> entry 2 due April 2</b>
April 7/9	<b>Creating Technology Rich Instruction -- <a href="#">Units and Lessons</a>, <a href="#">Language Arts Tools</a>, <a href="#">Assessment</a> -- Google Forms, Poll Everywhere, <a href="#">Rubrics</a></b>
April 14/16	<b><a href="#">Posters, Books, Slideshows, Concept Maps</a></b>
April 21/23	<b><a href="#">Desktop Publishing</a> (Newsletters, 3-Fold Brochures),</b>
April 28/30	<b>Work time</b>
May 5/7	<b><a href="#">E-Safety, Copyright and Fair Use</a></b>
May 12/14	Wiki presentation (show us what you have created, your unit, and what you believe about technology, student learning and your classroom) <b><a href="#">Teaching with Tech</a> Entry 3 due</b>

**Not crazy about creating a multitude of samples, would rather go more in depth? Want to explore other technology topics, projects, platforms, areas, etc.? Go ahead.....**

Propose an alternate contract that will have you diverging from the Checklist of Assignments yet still demonstrating you know how to use technology and plan for student use of it in your classroom. Tell what you will be doing, due dates, grading criteria, and a rationale for its equivalency. Submit to Dr Cramer. Each party should sign alternate contract and have a copy. Get creative!

# EdL 325 Spring 2015 Cramer -- Checklist of Assignments

## Complete all at acceptable quality = B, Go Above and Beyond to earn an A

Required	Due Date	Completed?
<b>Wiki</b> Address submitted Wiki focus/purpose Written message to viewers Welcome podcast with music QR code Warm and inviting	Address – Feb 2, noon Remainder -- due May 12/14, 3 pm	
<b>Teaching with Tech</b> 3 entries (Feb 6, April 2, May 12/14)	Feb 6, noon April 2, noon; May 12/14, 3pm	
<b>Video Recording Your Teaching</b> Sample	Feb 13, noon	
<b>Interactive Whiteboards</b> Use one, tell what did, (optional, include a recording of you using one) Tell how your students might use this tool	March 2, 8 am	
<b>Learning Objects (include 10+ in instructional plans)</b>	May 12/14	
<b>Communication Tools</b> Skype (or similar app) tell how you have used it Skype in the Classroom identify two interesting lessons/speakers Tell how your students might use this tool	March 2, 8 am	
<b>Photos and More</b> PhotoPoster with 1 good photo of you, 5 fun/edited photos of you Avatar (Voki) Talking Photo (Photobabble or Blabberize or other) 8 photos with various attributions Tell how your students might use these tools	March 2, 8 am (Early Alert Grading March 4-7)	
<b>QR codes</b> QR code (plus one on your homepage) Tell how your students might use this tool	April 2, noon	
<b>Instructional Videos</b> Screencast Photobooth video YouTube video Tell how your students might use this tool	April 2, noon	
<b>NonLinear PPT</b> Nonlinear PPT sample (Egypt or Design Principles) Tell how your students might use these tools	April 2, noon	
<b>Audio Podcasts</b> Sample podcast (music and narration) Second sample podcast using a different app Welcome podcast (on homepage of wiki) One minute lecture podcast with music on Unit/Lesson page Tell how your students might use this tool	April 2, noon	
<b>Mapping</b> Tell what explored Google Maps, Google Earth, Lit Trips Tell how your students might use these tools	April 15, 8 am	
<b>Assessment</b> Google form sample Poll Everywhere sample Sample RubiStar rubric Tell how your students might use these tools	April 15, 8 am	
<b>Posters, Books, Slideshows, Concept Maps</b> Multimedia poster, timeline or infographic sample Word cloud sample Google Draw sample Book sample Slideshow or movie sample (Prezi, PowToon, PhotoPeach or similar app) Tell how your students might use these tools	May 12/14	
<b>Desktop Publishing</b> 3-fold brochure Newsletter/paper Tell how your students might use these tools	May 12/14	
<b>E-Safety Fair Use</b> 5 websites/lessons Adhere to copyright/fair use	May 12/14	
<b>Unit/Lesson Page</b> 10 learning objects 10 technology projects and samples One minute lecture (audio podcast) Rubrics for technology rich assignments	May 12/14	
<b>Above and Beyond</b>	May 12/14	
<b>Wiki Presentation</b>	May 12/14	

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**EdL 325 Grading Rubric  
Spring 2015 -- Cramer**

This course is designed as a project based course.

I have two main goals I need to see you **demonstrate**. They are:

1. You are able to use technology (so you will be making sample projects)
2. You can plan for student use of technology in your classroom (so you will be planning technology rich instruction)

Together these two goals should help ensure you are set for today and tomorrow's classrooms.

Criteria	Inc.	B	A (document on Above and Beyond page)
<b>You are able to use technology:</b> (a) Create a variety of samples* to demonstrate awareness of a variety of apps and/or web 2.0 tools  Samples can either be stand-alone samples or samples associated with your technology rich plans.	Samples NOT completed OR Samples NOT working (ie click on a hyperlink and you are not taken to website indicated in link or click on movie and it doesn't play)	Samples completed AND Samples are working (ie click on a hyperlink and you are taken to website indicated in link or click on movie and it plays)	Additional samples are completed and work AND/OR Additional resources are explored (exploration documented) AND/OR Projects are shared with live audiences (ie real classroom teachers or real students) AND/OR Other ways you can document you are able to use technology, be creative, be authentic!
<b>You can plan for student use of technology in your classroom:</b> (a) Tell ideas for student use of technology in classrooms for each topic*.	Ideas for student use of technology NOT included in Reflections section on wiki (or on Teaching with Tech page).	Ideas for student use of technology included in Thoughts section on wiki (or on Teaching with Tech page).	Additional ideas for student use of technology included in Thoughts section on wiki (or on Teaching with Tech page).
<b>You can plan for student use of technology in your classroom:</b> (c) Plan technology rich instructional units/lessons	Technology rich instructional plans are NOT posted on wiki. AND/OR Plans do NOT include a minimum of 10 learning objects. AND/OR Plans do NOT include a minimum of 10 technology projects.	Technology rich instructional plans are posted on wiki. AND Plans include a minimum of 10 learning objects. AND Plans include a minimum of 10 technology projects.	Additional Technology rich instructional plans are posted on wiki AND/OR Plans are actually taught
<b>You are able to use technology:</b> (b) Create samples to illustrate technology projects in technology rich instructional plans	Samples not completed OR Samples not working (ie click on a hyperlink and you are NOT taken to website indicated in link)	A minimum of 10 samples are completed AND Samples are working (ie click on a hyperlink and you are taken to website indicated in link)	Additional samples are completed and work AND/OR Projects are shared with live audiences (ie real classroom teachers or real students) AND/OR Other ways you can document you are able to use technology

\* See Checklist of Assignments for listing of topics and samples.

**Due Date Note:** This is a project based learning course so learning must be demonstrated. Due dates are given to help you stay on track time-wise. If you are not able to meet the due dates, please see course instructor to work out an alternative timeline. Weekly class attendance and participation are expected.

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